Vocabulary

(10 points, 2 for each correct answer)

Read and choose the correct reply.

1. Hello, Sam. It's nice to meet you.
   A. Talk to you later.
   B. See you later.
   C. Nice to meet you, too.
   D. This is Bob.

2. How are you today?
   A. I'm fine, thank you.
   B. It's J-O-N-E-S.
   C. I'm 10 years old.
   D. Good morning.

3. Good afternoon. My name is Christine.
   A. I'm 12 years old.
   B. G-R-A-K-O-W-S-K-Y.
   C. Nice to meet you, too.
   D. Hi, I'm Martin.

4. How old is Bob?
   A. This is Sam.
   B. She's American.
   C. Hi, I'm Sara.
   D. He's 6 years old.

5. Where are you from?
   A. I'm 12 years old.
   B. It's nice to meet you, too.
   C. I'm from Peru.
   D. It's 44 Oak Lane.

| | 10 |

Grammar

(10 points, 2 for each correct answer)

Read the dialog and complete it with the correct words from the box.

Carol: Hi, my name **(1)** _____ Carol.

John: Hi, I **(2)** _____ John. John Beatty.

Carol: Sorry, how do you spell your last name?

John: It's B-E-A-T-T-Y.

Carol: Got it! It's nice to meet you.

John: Nice to meet you, too. Where **(3)** _____ you from?

Carol: I'm from Turkey. Turkey is a wonderful country; it's a producer of clothing and cars.

John: Well, I'm Brazilian. Brazil **(4)** _____ beautiful; it's a land of famous beaches.

Carol: You look very young. Are you 14 years old?

John: No, I **(5)** _____. I'm 15 years old. And you?

Carol: I'm 16.

John: Well, see you later!

Carol: Bye, John!

1.	are	**is**	am
2.	**am**	is	are
3.	is	am	**are**
4.	**is**	are	am
5.	isn't	am	**'m not**

| | 10 |

GREENWICH ELT

Reading

A boy is introducing himself. Read the following paragraph and check *True* or *False*.

Hi, my name is Juan Perez. I'm 14 years old. I am from Peru. Peru is in South America. It's a country full of mountains, tropical rainforests and coasts. The Peruvian llama is a very famous animal around the world. Peru is a producer of grains, vegetables and cotton.

My suggestion: visit Machu Picchu, Cuzco, and the historic center in Lima, the capital city.

	True	False
1. Juan is 15 years old.		✓
2. He's from Peru.	✓	
3. The Peruvian llama isn't famous.		✓
4. Peru is a producer of vegetables.	✓	
5. Cuzco is the capital of Peru.		✓

10

Read the text about a famous singer and answer the questions below.

Kathy Hutchins / Shutterstock.com

Shakira is a very famous singer. She is in her forties. She lives in Spain. Her father is Lebanese. Her full name is Shakira Isabel Mebarak, but some people call her Shaki. Shakira is from Barranquilla.

Barranquilla is a land of beaches, rivers, flowers, and unique trees. It's also a city of many animals, including *morrocoys*, iguanas, jungle-runners, monkeys, and different fish. It's a producer of clothing, paper, lumber, and handicrafts.

Barranquilla is in Colombia. This is an amazing country full of lakes, beaches, forests, mountains and volcanos. It's a producer of coffee, emeralds, and gas.

1. What is Shakira's last name?
   - **A.** Shakira
   - **B.** Isabel
   - **C.** Mebarak
   - **D.** Shaki

2. What is Shakira's nationality?
   - **A.** Lebanese
   - **B.** Colombian and Spanish
   - **C.** Spanish
   - **D.** Colombian

3. What is Barranquilla?
   - **A.** a country
   - **B.** a city
   - **C.** a river
   - **D.** a beach

4. Is Colombia a country of lotus flowers?
   - **A.** No, Colombia isn't a country of lotus flowers.
   - **B.** Yes, Colombia is a country of lotus flowers.
   - **C.** No, Colombia isn't a country of forests.
   - **D.** Yes, Colombia is a country of forests.

5. Is Colombia a producer of cars?
   - **A.** Yes, Colombia is a producer of cars.
   - **B.** No, Colombia isn't a producer of coffee.
   - **C.** No, Colombia isn't a producer of cars.
   - **D.** Yes, Colombia is a producer of coffee.

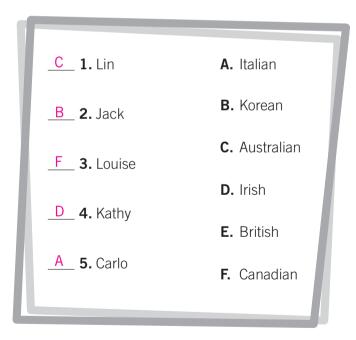| 10 |
|---|

Part 1 (10 points, 2 for each correct answer)

🔊 **Listen to the following dialog between Rocio and Maria. Then, check *Yes* or *No*.**

	Yes	No
1. Rocio is from Italy.		✓
2. Rocio is 16 and Maria is 17.	✓	
3. The last name of Maria is Lopez.		✓
4. The phone number of Maria is 8745329.	✓	
5. The email of Rocio is roci@funmail.com.		✓

10

Part 2 (10 points, 2 for each correct answer)

🔊 **Listen and match. There is one extra option.**

_C_ **1.** Lin

_B_ **2.** Jack

_F_ **3.** Louise

_D_ **4.** Kathy

_A_ **5.** Carlo

A. Italian

B. Korean

C. Australian

D. Irish

E. British

F. Canadian

10

Part 1: Communication (10 points, 2 for each correct answer)

Choose the option that best answers each question.

1. Could you repeat your phone number, please?
   A. Sure, she's Japanese.
   B. Sure, it's 9871234.
   C. Of course, it's Martinez.
   D. Of course, it's lili_pretty@coldmail.com.

2. My email address is soflop@coldmail.com. What's yours?
   A. She's Japanese.
   B. It's 9871234.
   C. It's Martinez.
   D. It's lili_pretty@coldmail.com.

3. Good morning, Mrs. Sanchez. How are you today?
   A. She's Japanese.
   B. It's lili_pretty@coldmail.com.
   C. It's Martinez.
   D. I'm very well. Thanks for asking.

4. Where is your friend Linda from?
   A. She's from Japan.
   B. It's 9871234.
   C. It's Martinez.
   D. I'm very well. Thanks for asking.

5. Good morning, Paul. What's your last name?
   A. She's Japanese.
   B. It's Martinez.
   C. It's lili_pretty@coldmail.com.
   D. I'm very well. Thanks for asking.

10

HIT THE ROAD! 1

GREENWICH ELT

Pair work. Ask a classmate questions and complete the card below. Then, answer his/her questions.

Full name: _____

Age: _____   Place of birth: _____

Address: _____   *Answers may vary.* _____

Phone number: _____   Email: _____

Favorite place in the country: _____

| 10 |

Writing

(20 points)

Kathleen is a new student in your class. Write a 30-40 word profile where she introduces herself to the class. Include the clues below.

Clues

- Full name
- Age
- Email
- Phone number

- Place of birth and nationality
- Famous landforms in her country
- Famous products in her country
- A famous place to visit in her country

_____
_____
_____
_____
_____
_____
_____   *Answers may vary.*
_____
_____
_____
_____
_____
_____

| 20 |

GREENWICH ELT

🔊 Listening - Part 1

Rocio: Hello. I saw you in biology class, are you a new student?

Maria: Hi. Yes. I'm Maria. Maria Abbadelli.

Rocio: Oh! My name's Rocio. Rocio Lopez. How do you spell your last name?

Maria: A-B-B-A-D-E-L-L-I

Rocio: Got it! So, where are you from?

Maria: I'm from Italy. And you?

Rocio: I'm from Quito, the capital of Ecuador. How old are you?

Maria: 17, and you?

Rocio: I'm 16. Hey, what's your phone number?

Maria: It's 8745329.

Rocio: 8745329?

Maria: Yes! And what's your email?

Rocio: It's rocio@funmail.com.

Maria: Cool, here's mine. Well, nice to meet you.

Rocio: Nice to meet you, too!

Maria: By the way, you can call me Marie.

Rocio: And you can call me Roci!

Maria: Bye!

Rocio: Welcome to our school! See you tomorrow!

🔊 Listening - Part 2

1.

Kevin: Hi, what's your name?

Lin: I'm Lin. Nice to meet you.

Kevin: Nice to meet you, too. Are you from Ireland?

Lin: No, I'm from Australia.

2.

Mark: Hi, I'm Mark.

Jack: Hello, I'm Jack.

Mark: Where are you from?

Jack: I'm originally from Korea.

3.

Greg: Hi, my name is Greg. What's your name?

Louise: My name is Louise.

Greg: So, Louise, where are you from? Are you from France?

Louise: No, I'm from Canada.

4.

Kathy: Hi, I'm Kathy. Are you in eleventh grade, too?

Sarah: Yeah. Are you the new student?

Kathy: Yes, it's nice to meet you!

Sarah: It's nice to meet you, too! Where are you from?

Kathy: I'm from Ireland.

5.

Martha: Hi, I'm Martha.

Carlo: Hello, I'm Carl! Well, my real name is Carlo. I'm from Italy.

Martha: It's nice to meet you.

Carlo: Pleased to meet you, too.

Assessment Rubrics

Section	CEF Standard	Performance		
		Excellent	**Good**	**Needs Practice**
Vocabulary	Can associate and use a very basic range of simple expressions about greetings, interaction formulas and personal information. (A1.1)	9-10	6-8	0-5
Grammar	Can use the Simple Present forms of the verb *to be* in simple everyday conversations about basic greetings and personal information. (A1.1)	9-10	6-8	0-5
Reading Part 1	Can understand simple texts well enough to give basic personal details about a person. (A1.1)	9-10	6-8	0-5
Reading Part 2	Can recognize known words and use them to understand simple paragraphs about a place and a person. (A1.1)	9-10	6-8	0-5
Listening Part 1	Can understand simple personal information when people speak slowly and clearly. (A1.1)	9-10	6-8	0-5
Listening Part 2	Can recognize basic personal details (nationalities) in short, clear and simple conversations provided that people speak very slowly and very clearly. (A1.1)	9-10	6-8	0-5
Speaking (Communication)	Can communicate in a simple way, asking and answering simple questions about basic greetings and personal information. (A1.1)	9-10	6-8	0-5

Section	CEF Standard	Performance	
Speaking (Interaction)	Can interact in everyday conversations about personal information (name, address, phone number, age, etc.)	**Excellent (9-10)**	Interacts with reasonable ease in structured situations and short conversations about personal information. (A1.1)
		Good (6-8)	Interacts, with effort, in short conversations about personal information. Some rephrasing and repair is necessary, but they do not greatly affect communication. (A1.1)
		Needs Practice (0-5)	Shows great difficulty interacting in short conversations about personal information. Communication is unsuccessful. (A1.1)

Section	CEF Standard	Performance	
Writing	Can write about personal information, using short, simple phrases.	**Excellent (15-20)**	Accurately writes a series of short, simple phrases to produce a short profile of a person. The use of basic sentence patterns (the Simple Present tense of the verb *to be*) is precise and facilitates communication. (A1.1)
		Good (10-14)	Is able to write a series of short, simple phrases to produce a short profile of a person. A few mistakes may be present when using sentence patterns (the Simple Present tense of the verb *to be*), but the message is clear. (A1.1)
		Needs Practice (0-9)	Fails to write a series of short, simple phrases to produce a short profile of a person. Too many mistakes in basic sentence patterns (the Simple Present tense of the verb *to be*) impede communication. (A1.1)